

**Institutional Research
 Sources – Surveys - Reports**

Department: Institutional Research

Sources and Reporting Links:

Source	Online Access
<u>Accreditation</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Accreditation_Reports.jnz
<u>Mission Fulfillment and Success Indicators</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Core_Themes_-_Objectives_-_Success_Indicators.jnz
<u>Planning</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Planning_Documents.jnz
<u>Program Review</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Program_Review.jnz
<u>Reports and Data Tools – Labor Market Data</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Program_Review.jnz?portlet=Resource_Links Labor Market and Program Relevance/C2 Grant: Jenny Jones – jenny.jones@socc.edu ;
<u>State Reporting – Oregon D4A</u>	Online access available soon
<u>Student Demographics and Diversity Data</u>	Federal compliance including <u>HEOA</u>
<u>Surveys and Reports</u>	https://mylakerlink.socc.edu/ICS/Resource_Center/Reports_and_Surveys.jnz

Source: Surveys and Reports	Type	Timing	Responsibility/Stakeholders
<u>Advising Survey</u> – satisfaction and opinion	SWOCC Internal	Every 2 – 3 years in Spring	Advising (SSS lead) IR Success Indicator 38 Program Review
<u>CCSSE</u> – engagement survey benchmarked by Active & Collaborative Learning; Student Effort; Academic Challenge; Faculty-Student Interaction; Student Support <u>SWOCC Results</u>	National Oregon Consortium ATD	Participated Prior to 2017	Office of Instruction IR Campus-wide National Feedback Report Comparison Charts Success Indicator 5
<u>Curry Survey</u> – satisfaction and opinion	SWOCC Internal	Every 4 years	Executive Dean Curry IR

Source: Surveys and Reports	Type	Timing	Responsibility/Stakeholders
			Program Review
Economic Impact Studies – EMSI Economic Contribution of Southwestern Oregon Community College - Analysis of Investment Effectiveness and Economic Growth	National Oregon	2006 2011 2016 * pending	IR Executive Director Business Office Financial Aid Director
Graduates Survey – satisfaction and opinion	SWOCC Internal	Yearly with graduation application	Dean Students Registrar/Transcript Evaluator IR Success Indicator 37
First Survey – satisfaction and opinion	SWOCC Internal	Every 4 years (yearly prior)	First Stop IR Success Indicator 38 Program Review
Housing	Internal	Yearly	Housing Director Success Indicator 38 Program Review
IPEDS <ul style="list-style-type: none"> • Fall Enrollment - Headcount by gender; race/ethnicity; age; online enrollments; high school state; retention rates; • Graduation Rates – cohort of first-time full time graduation and transfer rates at 100%/150%/200% • Completions – all awards conferred in a year • Outcomes – cohort tracked for 6 and 8 years; graduation and transfer • Academic Libraries - holdings • Finance – fiscal reporting • Financial Aid – average awards; percentage awarded; budgets Annual IPEDS Data Feedback Report and SWOCC Reports	Federal	Fall Winter Spring	IR Keyholder IR with Registrar and Admissions IR with Registrar IR with Registrar IR with Registrar Library Director Executive Director Business Office Financial Aid Director Success Indicator 39
Library Survey – satisfaction and opinion	SWOCC Internal	Every 4 years	Library Director

Source: Surveys and Reports	Type	Timing	Responsibility/Stakeholders
			IR Program Review
ITS Survey – satisfaction and opinion Faculty and Staff Students	SWOCC Internal	Every 4 years	Executive Director ITS Media Services IR Program Review
Noel-Levitz Student Satisfaction Inventory Measures student satisfaction and priorities, showing you how satisfied students are as well as what issues are important to them.	National	Spring New in 2017	Title III/IR Student Services Student Success Committee Instructional Council As identified by other groups Success Indicator 38
Oregon Reporting – D4A (public access to system online soon) Student counts and term data Course section term data Grade term data Completions – all awards conferred in a year Accelerated Learning – High school annual data Credit Prior Learning annual data TSAS – technical skills annual data Finance – CCFIS annual data	Oregon FTE data Enrollment Data	Fall Winter Spring Yearly Online system back to 2006 20 + years data	IR Registrar Office of Instruction Admissions CTE Dean Executive Director Business Office Success Indicators 2, 3, 11, 13
Recreation Center Survey – satisfaction and opinion	SWOCC Internal	Every 4 years	Recreation Center IR Program Review
SENSE – engagement survey benchmarked by Early Connections; High Expectations; Clear Plan/Pathway; College Readiness; Engaged Learning; Academic and Social Support SWOCC Results			Office of Instruction IR Campus-wide National Feedback Report Comparison Charts Success Indicator 6
Tutoring Survey – satisfaction and opinion	SWOCC Internal	Every Winter	Learning Commons IR Success Indicator 38 Program Review

Source: Surveys and Reports	Type	Timing	Responsibility/Stakeholders
<p>VFA – Voluntary Framework of Accountability The VFA is the principal accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences.</p>	National Oregon	Participation fall 2017	IR through Oregon D4A reporting

Definitions:

BO: Business Office

CCCSE: Center for Community College Student Engagement

CCSSE: Community College Survey of Student Engagement

FAO: Financial Aid Office

FTE: Full-time equivalent **State: Approximately 2800 – 3000 year; IPEDS: 1400 appximately**

State Funding: Total clock hours / 510 (summer, winter and spring terms) = 1 FTE (Fall =total clock hours / 467.5)

IPEDS: Full time student = 1 FTE (based on fall term); part-time calculated based on credit hour equivalency;

Used for software vendors and other insurance or licensing information as this provides a national comparison

IPEDS: Integrated Postsecondary Education Data System

ITS: Integrated Technology Services

IR: Institutional Research

SENSE:Survey of Entering Student Engagement

VPI: Vice President of Instruction

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