

Strategic Plan: 2016-2017

The **Strategic Plan** projects are derived from the program reviews conducted across campus and from the planning process that occurs at the unit, reporting unit, functional areas, and institutional levels of the College. Planning and project development provide the basis for the administration to allocate resources, adapt to changes in the environment, and coordinate activities leading to fulfillment of the College Mission.

Core Theme	Objective	Strategic Plan Project	
Learning & Achievement	<u>LA.1: Students demonstrate progress</u>	LA.1.1SP: Statewide Developmental Education Recommendation Implementation and Developmental delivery options (SI 44)	
		LA.1.2SP: Title III persistence and retention projects implementation (SI 28, SI 47 and SI 48)	
	<u>LA.2: Students complete certificates, degrees, and transfer degrees, and transfer</u>	LA.2.1SP: Identify program enhancements to increase student success and improve student completion (SI 11, SI 46)	
		LA.2.2SP: Credit for Prior Learning Project – process development (SI 11)	
		LA.2.3SP: Title III Student Success projects implementation (SI 11 and SI 46)	
	<u>LA.3: Students demonstrate that they have met learning outcomes</u>	LA.3.1SP: Outcomes Assessment – Multi-State Collaborative and Program Student Learning Outcomes (SI 50 and SI 51)	
		LA.3.2SP: Course and program outcomes development (SI 8, SI 13 and SI 50)	
	Access	<u>A.1: Students access varied learning opportunities</u>	A.1.1SP: Enhance opportunities for students to access learning opportunities (dual credit, articulated agreements, extended 4-year campus) (SI 2, SI 3, SI 35 and SI 39)
		<u>A.2: Students access services that support learning</u>	A.2.1SP: Title III student support project implementation to enhance and improve student services; lean audit process change implementation (SI 38)
A.2.2SP: Advising and placement policy and process development (SI 5, SI 6 and SI 38)			
<u>A.3: Students access relevant curricula that support lifelong learning and achievement</u>		A.3.1SP: New Program and Course Development (degree/certificate programs, community education opportunities, student engagement activities, etc.) (SI 14A, SI 29, and SI 37)	

Community Engagement	<u>CE.1: Southwestern serves our communities by providing quality training and business development to address the changing community workforce needs</u>	CE.1.1SP: Develop new training and business development programs based on participant survey feedback and other community needs (SI 14B, SI 32, and SI 33)
	<u>CE.2: Southwestern provides our community members access to a wide range of quality, lifelong learning opportunities</u>	CE.2.1SP: Enhance Internal and External Relationships- Encourage people to serve on state level committees and belong to organizations related to position both on-campus and off-campus. (SI 34) CE.2.2SP: Student and staff support and engage in community activities – both on-campus and off-campus (SI 22A, SI 22B, SI 34)
	<u>CE.3: Our community members participate and contribute to the Foundation in support of the college</u>	CE.3.1SP: Promote the value of contributing to the Foundation and identify sources of support for new programs and the Health & Science Building (SI 42, SI 43, SI 45)
Sustainability	<u>S.1: Southwestern provides responsible fiscal management</u>	S.1.1SP: Multi-year budget process integrated with planning (SI 15 and SI 17)
		S.1.2SP: Enhance the planning process by fully integrating into the budget process based on mission fulfillment success indicator planning, academic and facility planning, ITS planning, Strategic Enrollment Management planning, and program review planning (academic and operational) including implementation of LiveText (SI 16A, SI 16B, SI 17)
	<u>S.2: Southwestern builds and maintains a sustainable infrastructure of human, technology, and facility resources</u>	S.2.1SP: Ensure compliance and submit required reports consistent with accreditation requirements, HEOA, federal and state requirements, grant requirements and the like. (Compliance)
		S.2.2SP: Complete the transition to administrative policies/procedures and review of policies and procedures at the department level (Compliance)
		S.2.3SP: Implement campus-wide plans including redesigning existing processes (Academic Master Plan, ITS Plan, Planning software, Enrollment Management Plan, etc.); Strategic Plan process redesign (SI 19 and SI 20)
		S.2.4SP: Planning work on new Health & Science Building (AMP, FMP)
	S.2.5SP: Foster positive relationships between faculty, staff, and administration and provide professional development and staff development opportunities. (SI 9)	
<u>S3: Southwestern delivers viable quality instruction</u>	S.3.1SP: Program Review implementation with integrated planning and budgeting and rollout of LiveText (SI 40)	
	S.3.2SP: Program Viability implementation (SI 40)	