## **Rubric for Evaluating Outcomes Assessment Plan and Progress**

Criterion	Initial	Emerging	Developed	Highly Developed
Assessment	No formal plan	Relies on short-term	Clear multi-year	Clear multi-year
Planning		planning	plan	plan with several
				years of
A				implementation
Assessable	Non-specific	Most outcomes	Each outcome	Outcomes describe
Outcomes	outcomes. Do not	indicate how	describes student	demonstration of
	state student	students	demonstration of	student learning.
	learning outcomes	demonstrate	learning	Outcomes used for
Assessment	Not clear that	learning		improvement.
Implementation	assessment data is	Evidence collected	Evidence is collected	Evidence collected,
implementation	collected	Faculty have	and faculty use	criteria determined
	Collected	discussed relevant	relevant criteria	and faculty discuss
		criteria for reviewing		multiple sets of
Alignment	No clear relationship	Composition	Clli	data. Data is used.
Angiiment	between outcomes	Some alignment	Clear alignment	Curriculum, grading
	and curriculum	between curriculum	between curriculum	and support services
	and curriculum	and outcomes	and outcomes	are aligned with
Valid Results	Little to no evidence	Majority of	Volidin	outcomes
valid Nesults	that measures are	measures are valid	Valid measures in	Multi-year use of
	valid	illeasures are valid	regular use	valid measures
Reliable Results	No process to check	Faculty preparing	Faculty check for	Multi-year use of
	for inter-rater	inter-rater reliability	inter-rater reliability	process and
	reliability	•	•	evidence of good
				inter-rater reliability
Annual Feedback on	No person or	Occasional feed	Annual feedback by	Annual feedback,
Assessment Efforts	committee provides	back by person or	person or	departmental use
	feedback to	committee	committee.	and clear
	departments on		Departments use	institutional
	quality of their		feedback.	support.
	assessment plan			
Results are Used	Results for	Results collected,	Results collected,	Results collected,
	outcomes are	discussed but not	discussed and used.	discussed, used and
	collected but not	used.		evidence to confirm
	discussed.			that changes lead to
				improved learning
Planning and	Outcomes not	Attempts at aligning	Alignment of	Alignment of
Budgeting	integrated into	outcomes and	outcomes and	outcomes and
	planning and budget	planning and budget	planning and budget	planning is
			occurs informally	systematic and
				intentional