



Disability Services Brief Student GPA Achievement



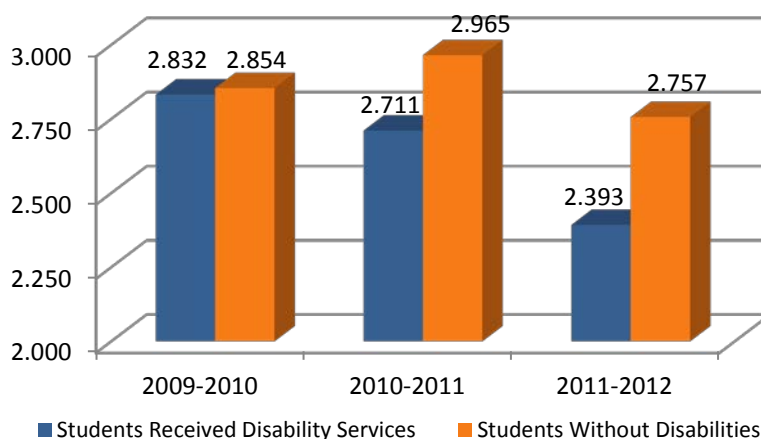
STUDENT SUCCESS

Students who entered Southwestern in the Fall of 2009 as first-time full-time freshman and were still enrolled three years later at the end of Spring 2012 earned a cumulative 2.854 GPA. Students who received disability services had earned a cumulative GPA of 2.832 similar to students without disabilities services who earned a cumulative GPA of 2.854.

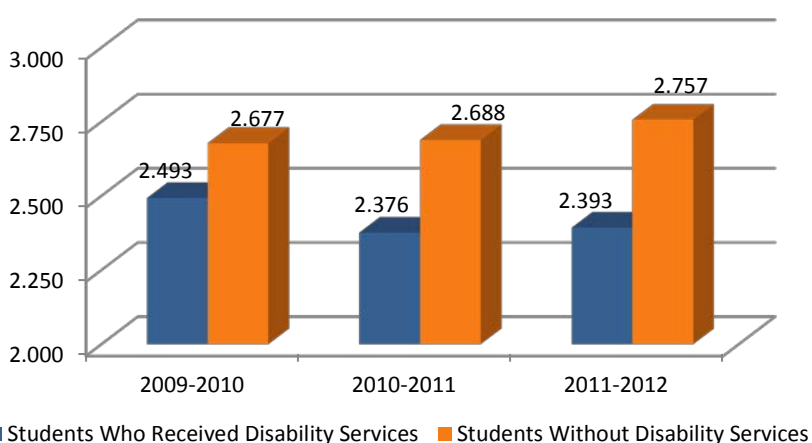
The figures for the Fall 2010 cohort of first-time full-time freshman who were still enrolled two-years later at the end of Spring 2012 earned a cumulative 2.948 GPA. Students who received disability services had earned a cumulative GPA of 2.711 while students without disabilities services earned a 2.965 cumulative GPA.

Students who entered Southwestern in the Fall of 2011 as first-time freshman and who were still enrolled at the end of Spring 2012 earned a cumulative 2.735 GPA with students who received disability services earning a 2.393 cumulative GPA while students without disability services earned a cumulative GPA of 2.757.

First Time Full-Time Freshman Cohorts Cumulative GPA at End of Spring 2012



First Time Full-Time Freshman Cohorts Cumulative GPA at End of Spring



SUCCESS GAPS

The disparity between students who received disabilities services is most notable in the first year of enrollment for all three cohorts. The gap between the cumulative GPA has nearly doubled from the 2009-2010 cohort to the 2011-2012 cohort with a .364 difference in the cumulative GPA earned at the end of the first spring term of enrollment.

The types of services and support that are needed for first-time freshman with disabilities is a focus for the ESPS area and the SSS grant staff for 2013-14 given the dramatic increase in the disparity of student success with respect to cumulative GPA.

ABOUT THE DATA: Disability Services routinely measures student achievement through monitoring cumulative GPA on a term to term, year to year, and at the end of the third year of attendance. It is the goal of DSS to support students to academically succeed and GPA is one of several measures. The cohort is derived from first time freshman that enter during the fall term.

MEASURES AND RESULTS: Disability Services measures cumulative GPA at the end of each spring term for a cohort with the expectation that students with disabilities will be within .2 of students who received no disability services. The target was achieved for the 2009-2010 cohort and was not met for the 2010-11 and 2011-12 cohorts.

DATA SOURCE: The first-time full-time freshman cohort students were identified and flagged within Datatel/Colleague. The student cumulative GPA's were extracted from Datatel/Colleague each term.