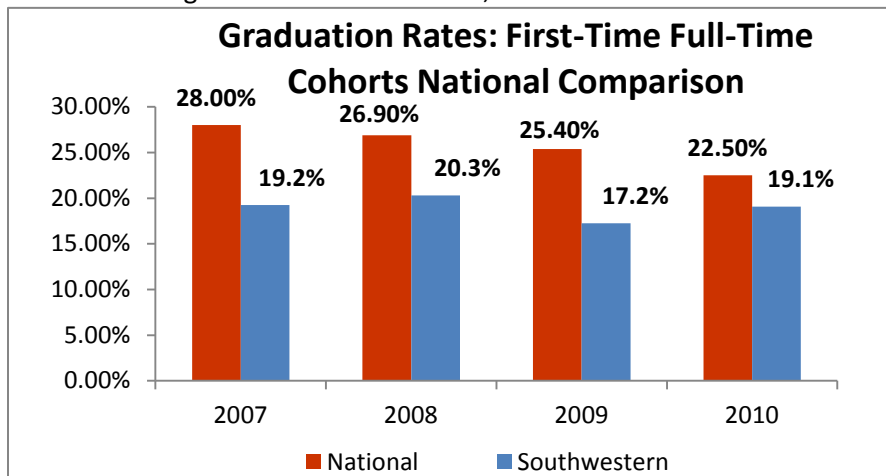




STUDENT SUCCESS

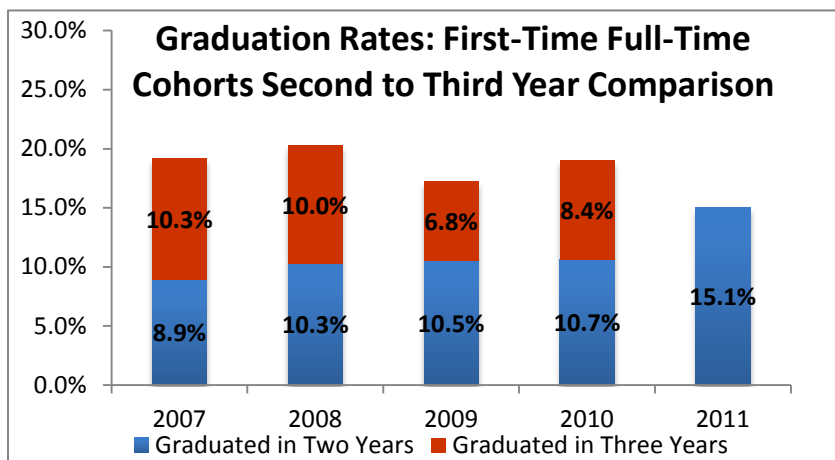
Students who entered Southwestern as first-time, full-time enrollees in the fall of 2007 had a graduation rate of 19.2% as measured three years after entry. The 2008 cohort had a graduation rate of 20.3%, while the rates for the 2009 and 2010 cohorts were at 17.2% and 19.1% respectively.

The national 150% graduation rates for first time full-time enrollees have decreased each year from 28% in 2007 to 22.50% in 2010.¹ Whereas SWOCC graduation rates, with the exception of the 2009 cohort, have remained mostly constant. SWOCC graduation rates were at 69% of the national graduation rates in 2007 (19.2% versus 28.0%) and have increased at 85% in 2010 (19.1% versus 22.5%). The Oregon Community College graduation rates for the 2010 cohort ranged from 2% to a high of 39% (Columbia Gorge) with 12 of the 17 reporting rates between 10% and 19%.



SUCCESS GAPS

The two year graduation rates have increased every year and have been consistently above 9%, with the 2011 cohort having the highest graduation rate of 15.1% (56 out of a total 372 students in the 2011 cohort graduated in two years versus 33 out of 369 in the 2007 cohort). Third year graduation rates were above 10% for the 2007 and 2008 cohorts but decreased to 6.8% for students who entered Southwestern as first-time, full-time enrollees in the fall of 2009. Students in the 2010 cohort had a third year graduation rate of 8.4%.



ABOUT THIS DATA: Cohorts are identified as first-time, full-time freshman that enter in the fall of each year. The graduation rate is tracked based on the time it takes to complete a degree or certificate as 100% (graduated in two years) and 150% (graduated in three years). The national graduation rate was derived from data submitted three years after the entry of students to ACT.¹

DATA SOURCE: Southwestern - First-time full-time freshman cohort for fall terms 2007 through 2011 were tracked through graduation at 100% and 150% within the Jenzabar system.

QUESTIONS: Data questions contact rbunnell@socc.edu.

¹<http://act.org/research/policymakers/reports/graduation.html>

