

Core Theme Planning 2013-14

Area Name	Select Planning Year	Core Theme Association	Planned Actions
AS-Administrative Supervision	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Provide Safety just-in-time training program for 6 processes 2. Renew Newmark Center leases and seek new tenants
AS-Bookstore	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Add deli area with cold case in bookstore
AS-Business Services	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Improve budgeting process to safeguard essential services and maximize benefit from scarce resources
AS-Campus Safety	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Install and train on wireless camera security system
		Learning & Achievement	2013-14 Learning and Achievement 1. Create internship with the CJ department
AS-Dining Services	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Replace baking oven 2. Remodel Kitchen add gas range
		Learning & Achievement	2013-14 Learning and Achievement 1. Develop Ice Carving workshops with OCCI
AS-Human Resources	2013-14	Access	2013-14 Access: 1. Visit Curry County every 30 days
		Innovation & Sustainability	2013-14 Innovation and Sustainability: 1. Assess and report out on recruitment pool diversity. 2. Conduct annual employee satisfaction survey with a 70% participation rate. 3. Support Development of a "Staff" Class Schedule/Training Program.
		Learning & Achievement	2013-14 Learning and Achievement: 1. Conduct Quarterly Manager Trainings 2. Bi Annual Staff Trainings
AS-Mail and Print Services	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability: 1. Analyze College direct marketing requirements, necessary technology, and protocols 2. Bulk Mailing process reviewed and revamped as necessary for USPO compliance
AS-OCCI Administration	2013-14	Access	2013-14 Access 1. OCI (Oregon Coast Invitation high school competition) expansion - total access, via internet, individual Competitions
		Community Engagement.	2013-14 Community Engagement 1. Community projects 2. Taste of the Northwest 3. Service projects
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Feeder school with CIA, Graystone partnership (Culinary Institute of America)
		Learning & Achievement	2013-14 Learning and Achievement 1. ACE (Approved Certification Evaluator) Culinology 2. Hotel-Restaurant program

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AS-Plant Services	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Pump lake for irrigation purposes 2. Student Research on Campus Sustainability
AS-Student Housing	2013-14	Access	2013-14 Access 1. Programming 2. Health and safety initiatives 3. Student housing occupancy rate 4. Student care service 5. Housing infrastructure enhancement 6. Staff Training 7. Student Housing Satisfaction 8. College Success Course/freshmen seminar 9. Maintain a conducive learning environment 10. Campus relationships
		Community Engagement.	2013-14 Community Engagement 1. Programming 2. Business partnerships/referrals 3. Conference services
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Programming 2. Student Housing Occupancy rate 3. Customer Care service 4. Housing infrastructure enhancement 5. Health and safety initiatives 6. College Success Course/freshmen seminar 7. Conference services
		Learning & Achievement	2013-14 Learning and Achievement 1. Programming 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
BDC-Business Development Center	2013-14	Community Engagement.	2013-14 Community Engagement 1. Advise at least 200 small businesses per contract with OSBDCN 2. Show at least 10 new business starts as a result of advising 3. Show at least 25 jobs created by counseled businesses 4. Show at least 25 jobs retained by counseled businesses 5. Provide at least 50 training opportunities for small business owners
			FY2013/14 the SBDC will need an additional \$30,000 to cover maintaining .8 FTE business counselor position due to losses in other funding sources.
BDC-RSVP	2013-14	Community Engagement.	2013-14 Community Engagement 1. Will have made events a stable part of the community. These include: The Extraordinary Living Conference, The Mutt Strut, 911 Day of Service and Remembrance, Caser Chavez Day. 2. Seek new areas for community involvement: MLK Day. 3. Close gaps by engaging inter generational & multi cultural volunteers that will enhance

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BDC-RSVP	2013-14	Community Engagement.	Coos County and the future.
CDE DISC- Science Department	2013-14	Access	2013-14 Access 1. Increase interactions with district high school science instructors
CDE DISC-Arts and Letters	2013-14	Learning & Achievement	2012-13 Learning and Achievement- Music 1. Develop new courses in music advanced MIDI & music in media
		Access	2013-14 Access - Music 1. Recruiting 2. Continue OMEA events 3. Continue developing new music courses
			2013-14 Access - Speech 1. Advising Debate team
			2013-14 Access-Art 1. Continue efforts for Art competitions and Skills Day
		Community Engagement.	2013-14 Community Engagement - Speech 1. Judge speech tournaments
			2013-14 Community Engagement-Art No new plans - continue efforts of current community engagement activities such as the Visions art competition, Empty Bowls, Celebration of the Arts, and other educational partner endeavors
		Innovation & Sustainability	2013-14 Innovation and Sustainability - Music 1. Continue purchase of pianos
			2013-14 Innovation and Sustainability-Art 1. Renew the 2-dimensional art instructor position
		Learning & Achievement	2013-14 Learning and Achievement - Music 1. Develop new courses in music advanced MIDI & music in media
			2013-14 Learning and Achievement - Speech 1. Pre-requisites for student success
			2013-14 Learning and Achievement-Art 1. Offer expanded 2-dimensional art coursework
		Access	2013-2014: Access. Research demand and limitations of Arts & Letters offerings in Art, Spanish, Journalism, and other disciplines where lack of full-time faculty may be limiting to determine future faculty needs. Maintain qualified pool of part-time faculty to offer needed sections.
CDE DISC-Social Science	2013-14	Community Engagement.	2013-14 Community Engagement - Psychology/Social Science 1. Mini-presentations to HS students
CDE FOUND-Health, Wellness, and Physical Education	2013-14	Community Engagement.	2013-14 Community Engagement 1. Place PE assistants in the schools; provide tuition waivers
		Learning & Achievement	2013-14 Learning and Achievement 1. Expand PE courses in Recreation Center 2. Personal Training Certificate to prepare students to sit for Board Examination 3. Develop more outdoor classes/week-end classes 4. Outdoor Recreation Program: hiking, compass competency, archery, survival

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		Learning & Achievement	Outdoor Recreation Program (SOU)
CDE FOUND-Oral Communication	2013-14	Access	2013-2014: Access. Closely monitor enrollments. Assess faculty needs to meet demands. Maintain part-time pool.
		Learning & Achievement	2013-2014: Learning & Achievement. Develop and pilot new, contemporary communications coursework..
CDE RI-Human Relations	2013-14	Learning & Achievement	2013-14 Learning & Achievement 1. Continuous improvement to address current industry feedback 2. Continuous improvement to align with current industry communications and/or technology
			2013-2014: Learning and Achievement. Continue to explore effective instructional strategies. Continue monitoring student performance and feedback. Research potential alternative courses to satisfy this degree requirement.
CTE AH-1 Year Cert Phlebotomy	2013-14	Learning & Achievement	Continue monitoring student performance and feedback
			Continue monitoring student performance and feedback. Review baseline criteria; adjust as needed.
CTE AH-1 Yr Cert Pharmacy Technician	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Develop extended program in Coquille, Powers, Brookings using same IPTV technology that is used in Brookings and Coquille for Nursing Program
		Learning & Achievement	Continue monitoring student performance and feedback. Review baseline criteria; adjust as needed.
CTE AH-AAS Medical Assistant	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Develop extended program in Coquille, Powers, Brookings using same IPTV technology that is used in Brookings and Coquille for Nursing Program
		Learning & Achievement	Continue monitoring student performance and feedback. Review baseline criteria; adjust as needed.
			Research program course completions and strategies to increase overall completion rate.
CTE BUS-AAS Small Business Entrepreneurship	2013-14	Learning & Achievement	2012-2013: Review opportunities to further integrate writing across the curriculum; continue working with Perkins initiatives to enhance embedded instruction; Develop plan to encourage and offer student support.
		Access	2013-14 Access 1. Offer at least one certificate fully at night.
		Community Engagement.	2013-14 Community Engagement 1. Launch student ambassador program to participate in local business organizations and work with high schools
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Launch at least one new pathway certificate 2. Explore connecting capstone project to expansion of student business
		Learning & Achievement	2013-14 Learning and Achievement 1. Continue to update course outlines for alignment with industry standards; 2. Develop plan for phasing in contemporary topics and courses
			Continue monitoring student performance and feedback.
			Continue monitoring student performance and feedback. Monitor annual fluxuation in success

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			rate.
			Review course content and delivery for depth and breadth of content and expectations; review transferability. Consider baseline adjustment.
		Innovation & Sustainability	Review curriculum and program in light of labor trends and industry standards; develop recruitment and retention strategies; review offerings and scheduling for efficient delivery.
			Review student participation and program curriculum to identify strategies to recruit and retain students.
		Learning & Achievement	Review student records to identify student success trends and identify strategies to enhance performance.
CTE CIS-AAS Computer Information Systems	2013-14	Community Engagement.	2013-14 Community Engagement 1. Room large enough for group work access to lap tops and network
		Learning & Achievement	Continue monitoring student performance and feedback.
			review program and update program to ensure alignment with industry standards and labor market analysis.
CTE CIS-AAS Manufacturing Technology: Welding and Fabrication	2013-14	Learning & Achievement	2013-1014: With continued growth of the program, it will necessary to continue to identify the means to increase programming funding to cover increased faculty and materials costs associated with the expanded program.
			2013-2014: Learning and achievement. Explore funding strategies for program development in emerging manufacturing industry fields as researched in prior year.
CTE EMS-AAS Fire Science Technology	2013-14	Learning & Achievement	Review program participation to identify strategies to enhance completions.
		Innovation & Sustainability	Review program participation to identify strategies to enhance recruitment and retention.
			Review program participation to identify strategies to recruit and retain students.
CTE NRS-AAS Nursing	2013-14	Access	2013-14 Access: 1. Retrospective analysis and comparison of student performance in prerequisite courses and nursing courses 2. Look for any areas of weakness to focus improvement efforts on-
		Innovation & Sustainability	2013-14 Innovation and Sustainability: 1. Hold quarterly Brown Bag sessions with students to allow time for relationship building, communication, problem-solving, and program evaluation 2. Support the Nursing Club as a way to promote engagement and sustainability 3. Support faculty to attend the annual OCNE Faculty Development Conference 4. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy 5. Strategic plan to improve NCLEX scores through stronger med/surg content delivery and assessment of learning outcomes 6. Strengthen clinical experiential learning and evaluation 7. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting
		Learning & Achievement	2013-14 Learning and Achievement: 1. Strengthen and improve use of HESI exit exam. 2. Test analysis as process for course evaluation; proficiency in cognitive and psychomotor skill evaluation

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		Learning & Achievement	3. Attainment of OCNE competencies 4. Focus on older adult learning experiences in clinical settings 5. Strengthen course content around older adult to meet changing demographic needs of our aging population 6. Implement Kaplan Integrative Package for student success
EL -Community Education	2013-14	Access	2013-14 Access 1. Increase pool of qualified PT community instructors 2. Increase FTE
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Research grants
		Learning & Achievement	2013-14 Learning and Achievement 1. Continue to expand and improve College Now
EL -Workforce Development	2013-14	Access	2013-14 Access 1. Increase pool of qualified PT community instructors 2. Increase FTE
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Research grants
		Learning & Achievement	2013-14 Learning and Achievement 1. Continue to expand and improve College Now
EM- Associated Student Government	2013-14	Access	2013-14: Access Hold 5 new orientations sample
		Learning & Achievement	2013-2014 Learning Achievement 1. Training Session for Clubs and Organizations 2. Develop Learning Outcomes for ASG 3. Develop Year long Training Program for ASG 4. Evaluate and alter where appropriate Ed121: Introduction to Leadership Class
		Innovation & Sustainability	2013-2014 Sustainability: 1. Update Clubs Manual 2. Update Elections Manual 3. All Documents and manual placed on Website 4. Create fillable forms that can be located on the Website 5. Develop Training Manual for ASG
			Create a policy and procedure manual for ASG.
EM- High School Relations	2013-14	Access Community Engagement.	Increase awareness and communication of ASG voting and Elections. A survey needs to be generated to issue at the end of the school year to assess what needs the in-district school have. This survey should include changes to schedule, teacher support, additional Expanded Options courses, dual credit course changes, etc...
EM-Admissions/Recruiting	2013-14	Access	2013-2014: ACCESS 1.We will continue to schedule high school visits and college fairs. Hoping to increase budget funds to attend more of both and also to create a more dynamic display for our recruiting tables.

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EM-Admissions/Recruiting	2013-14	Access	2. We will continue to contact prospective students through our student ambassadors who will continue to answer questions and encourage campus tours or attending events like Spring Preview Weekend. 3. We will continue to hire Student Services Interns (3), each summer to work 40 hours/week to contact and help students through the entire admissions process.
EM-International Students	2013-14	Access	2013-14 Access 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
		Community Engagement.	2013-14 Community Engagement 1. Reinstitute ELI Program 2. Cooperative agreement between Hyejeon and Chang Zhou 3. Create an effective Study Abroad Program
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
		Learning & Achievement	2013-14 Learning and Achievement 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
		Access	2013-2014 Access *Advertisement on Study Abroad magazines in South Korea and Japan. *Video for ISP *Promotional items for ISP *Recruitment trips Japan (September) China (November) Southeast Asia and Indonesia (February) China (March) Japan (May) *Develop international student satisfaction survey
			2013-2014 Access The goal is 20 students
			2013-2014: Access Continue relationship; add 5 more schools
ESPS-Advising	2013-14	Access	2013-14 Access 1. Develop an evaluation tool to assess academic advisors' job performance.
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Develop an evaluation tool to assess academic advisors' job performance.
ESPS-Counseling and Testing	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability-Counseling 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors
		Learning & Achievement	2013-14 Learning and Achievement-Counseling 1. Develop reinstatement class for academically and financial aid ineligible students
ESPS-Student Support	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability

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Services SSS TRIO	2013-14	Innovation & Sustainability	1. Write for the SSS grant
		Access	2013-2014 Access 1. Re-write the grant 2. Increased space to provide student services 3, Intergration of student services
		Community Engagement.	2013-2014 Community Engagement 1. Service Learning
		Learning & Achievement	2013-2014 Learning and Achievement 1. Increase SSS students opportunities to participat in leadership and professional development activities. 2. Possibility of externship opportunities
IA-Instructional Supervision	2013-14	Access	2013-14 Access 1. Improve communication and involvement with community stakeholders-e.g. school districts, business and industry.
		Sustainability	2013-14 Projects #1 - Online Plan #2 - AMP/SEMP #7 - Budget Plan #8 - Policies Review #10 - Grants Process #11 - Assessment Plan #12 - Deans Team Development #13 - Data use/Improvement #14 - Culture Shift #15 - PT Faculty Support #16 - Professional Development #18 - Health and Science Building Design Process
		Access	2013-14 Projects #1 - Online Plan #3 - Transitional Ed Migration #4 - First Stop Audit #5 - High School Relations #6 - Instructional Scheduling/Facilities Use #17 - New Acadmeic Programs
		Learning & Achievement	2013-14 Projects #9 - Advising Plan #11 - Assessment Plan
IA-Perkins	2013-14	Learning & Achievement	2013-2014 Implement TSAs in all Perkins pathways. Integrate TSA into capstone coursework to insure all completers are tested. Consider course fees to cover third party TSA costs or integrate into department budgets to provide for sustainability. 2013-2014: Applied for and received a NonTradional Perkins grant to visit district middle and high schools with the mobile lab employing a female welding student as the lab assistant and to hold a Welding Event for high school girls to introduce them to weldin, mentors, and career opportunities. 2013-2014: Increase collaboration with CASE grant career coaches and career center

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			initiatives to enhance students job seeking success. Review and enhance program alignment with industry needs and explore integrating additional industry recognized certificates and licensure into program requirements.
			2013-2014: Increase Supplemental Instruction support for Perkins program students. Increase visibility of support available to Perkins students.
			2013-2014: Increase Supplemental Instruction support for Perkins program students. Increase visibility of support available to Perkins students. Additionally, Integrated additional advising strategies including establishment of an Advising Community Team to coordinate accurate and consistent advising to Perkins students and to increase advising contact with individual students at risk. Hold quarterly group advising events.
			2013-2014: Through the 2013-2014 Perkins Plan update, increase Supplemental Instruction support for Perkins program students. Increase visibility of support available to Perkins students. Additionally, Integrated additional advising strategies including establishment of an Advising Community Team to coordinate accurate and consistent advising to Perkins students and to increase advising contact with individual students at risk. Hold quarterly group advising events. Employ nontraditional Perkins facilitator to offer personal advising contact on a regular basis.
			2013-2014: Integrated additional advising strategies and student support activities into 2013-2014 Perkins Plan update. These include establishment of an Advising Community Team to coordinate accurate and consistent advising to Perkins students and to increase advising contact with individual students at risk. Hold quarterly group advising events.
IA-Tutoring	2013-14	Access	2013-2014 Access
			1. Increase hours to meet the needs of students 2. Increase the number of tutors per hour
			2013-2014 Access Request increase of funds to hire more tutors. See documentation.
			2013-2014 Access
			1. Increase hours of use 2. Communicate available services through social media 3. Visit individual classrooms
			2013-2014 Access
			More funds are needed to extend hours.
			Be mindful of the noise level in the tutoring lab.
			continue to monitor student satisfaction
			I want to increase hours to better meet the student's schedules. The request for additional funds was addressed in a previous planned action.
			Requesting more funds to increase the number of tutors to 3per hour,.
			With these decreases it becomes obvious that an increase in funding is needed.
ITS-Integrated Technology	2013-14	Community Engagement.	.5 FTE web assistant
		Access	10G network backbone
			2013-14 Access:
			1. Install network monitoring software. 2. Install Data Protection software.

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			3. Install self service password management.
		Community Engagement.	2013-14 Community Engagement: 1. Add .5 FTE Web Assistant. 2. Deploy redesigned web site.
		Innovation & Sustainability	2013-14 Innovation and Sustainability: 1. Add 1 FTE PC Tech. 2. Implement Virtual Desktops in student labs.
			Add 1 FTE pc tech
			Aging equipment needs to be replaced before it becomes an unallocated expense.
		Access	Cell amplifier for Brookings building
		Innovation & Sustainability	Core switch upgrade
			Data protection software
			Display screens for information and alerts
		Access	Edge switch replacement
		Innovation & Sustainability	expand crestron deployment
			Expand pc tech workspace
			failover site for business continuity
			implement document imaging
		Learning & Achievement	Implement eLearning for distance learning platform.
		Access	Increase IPV capacity
		Innovation & Sustainability	Increase SAN capacity
		Access	Install self service password management
		Innovation & Sustainability	Install the latest upgrades and threat identifiers in our NAC appliance.
		Access	Migrate to Exchange 2013
		Community Engagement.	Migrate web server to the cloud
		Innovation & Sustainability	Network monitoring software
			Online bookstore merchandise
		Access	Optimize web site for smart phone access
		Innovation & Sustainability	PC replacement plan
			power management for pc's
			Restructure ITS
			Review our purchasing process.
			Review the programming priority list from the Jenzabar users group.
			Replace aging wireless infrastructure and supporting equipment.
			Additional resources were requested under another assessment method.
			RFID inventory
			Server replacement plan
			Surveillance system
		Access	SWOCC app for smart phones

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		Innovation & Sustainability	VDI deployment
			Video security system
		Access	Virtual applications available from anywhere.
			Wireless 802.11 N deployment
		Innovation & Sustainability	Wireless access points need to be upgraded Network needs to be upgraded
ITS-Lab and Classroom Technology	2013-14	Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan 2. Smart Classroom Controller
			2013-14 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan 2. Smart Classroom Controller
		Learning & Achievement	2013-14 Learning and Achievement 1. Install a MAC Lab 2. Mobile 30-laptop cart
			2013-14 Learning and Achievement 1. Install a MAC Lab 2. Mobile 30-laptop cart
PRES -Presidential Supervision	2013-14	Access	2013-14 Access 1. Continue archival of historical College documents 2. Fundraising and/or bond measure for match monies for Health/Science Capital project
		Community Engagement.	2013-14 Community Engagement 1. Ask voters and donors for support of Health/Science Capital project
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Increase number of paperless Board meetings to two or more
PRES-Athletics	2013-14	Innovation & Sustainability	2013-14 and 2014-15 Innovation and Sustainability It is the goal of the athletic department to have all head coaching positions full time and it would be ideal to begin that process during the 13-14 year by adding a full-time position each year there after. Soccer or volleyball positions would be the focus each year until they are all full-time.
		Community Engagement.	2013-14 Community Engagement Develop a working model for "South Coast" high school all-star games in various sports. Focus on inviting high school students to participate in the games on campus in order to introduce them to what we have to offer.
		Learning & Achievement	2013-14 Learning & Achievement Develop a position for a full-time academic counselor specifically housed in athletics to advise student-athletes. This could be a position connected with a coaching position for one of the positions that is currently part time.
			2013-14 Learning & Achievement Study lab and resource center for student-athletes in Laker Lodge. Renovate Laker lodge with computers and printers for student-athletes to use and enjoy for study hours or even relaxation time.
PRES-Foundation	2013-14	Access	2013-14 Access 1. As we engage more with local businesses we will become more effective at garnering scholarships for applied sciences and curriculum for students seeking AAOT
		Community Engagement.	2013-14 Community Engagement

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		Community Engagement.	1. Foundation Board members will be continuing to thank donors and engage with new people in their network. 2. As board members retire from their volunteer positions, the Foundation will be very strategic about who will continue the legacy of success through excellent succession planning.
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Focus on encouraging current donors to create endowment funds.
		Learning & Achievement	2013-14 Learning and Achievement 1. Using the "hedgehog principle" we will continue our focus on what is working and adapt to new strategies through grassroots communications as well as bridging to other professionals in the CRD network.
PRES-Institutional Research	2013-14	Access	2013-14 Access: 1. New reporting dashboard online for all reports appropriate for consumer information. 2. Conduct CCSSE
		Innovation & Sustainability	2013-14 Innovation and Sustainability: 1. Enhance and improve data warehouse for improved reporting in conjunction with the new dashboard. 2. Conduct Graduate Follow-up Survey 3. Conduct Employer Survey 4. Conduct CCSSE
PRES-Recreation Center	2013-14	Access	2013-14 Access 1. Get Fit for Finals initiative
		Community Engagement.	2013-14 Community Engagement 1. Get Fit for Finals initiative
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Replace equipment and upgrade equipment to stay current
		Learning & Achievement	2013-14 Learning and Achievement 1. Provide staff development in various areas
SS DEAN-Financial Aid	2013-14	Access	2013-14 Access 1. Allow for students to complete all paperwork online, creating a paperless workflow.
		Community Engagement.	2013-14 Community Engagement 1. Communicate deadlines to community 2. Host College Goal Oregon. 3. Present at district high schools
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Allow for students to complete all paperwork online, creating a paperless workflow.
		Learning & Achievement	2013-14 Learning and Achievement 1. Offer Financial Aid workshops regarding several Financial Aid programs, specifically Federal Work-study and Student loans.
		Access	2013-2014 Access: 1. Allow for students to complete all paperwork online, creating a completely paperless workflow.
		Community Engagement.	2013-2014 Community Engagement: 1. Financial literacy workshops to community.

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		Innovation & Sustainability	2013-2014 Innovation & Sustainability: 1. Allow for students to complete all paperwork online, creating a paperless workflow utilizing Nolij scanning.
		Learning & Achievement	2013-2014 Learning & Achievement: 1. Have qualified staff teach as part of an HD 100 or other Human Development course for financial literacy and financial aid.
SS DEAN-Student First Stop	2013-14	Access	2012-13 Access 1. Include parents when communicating electronically with students regarding monthly statements.
		Innovation & Sustainability	2013-14 Innovation and Sustainability 1. Provide financial services access: reduce bad debt by 25% from prior year; 2. Increase e-check participation from prior year.
		Sustainability	2013-14: As per CORE's request offer additional FERPA trainings to employees. Waiting for COREs guidance.
		Access	2013-14: Begin the planning process by initial discussion to reconfigure the Student First Stop Center. The goals are to make the center Student Centered and move away from it being Staff Centered from the perspective on one entering the building.
		Sustainability	2013-14: Implement a debit card within the LakerOne card that loads A/R disbursements onto the card.
			2013-14: Implement e-check in Jenzabar.
		Access	2013-14: Implement electronic transcripts using a third party. While keeping all paper transcript requests in house. Implement e-check for A/R student disbursement.
		Sustainability	2013-14: Implement electronic transcripts using a third party. While keeping all paper transcript requests in house. Implement e-check for A/R student disbursement.
			2013-14: Redistribute job duties among all Student First Stop Center staff to aggressively target students before delinquent and to alleviate sending to collections. Develop process to reduce student housing bad debt by proactively increasing communications.