## Southwestern Oregon Community College

Distance Learning Spring 2008

http://survey.socc.edu/ResultsOverView.aspx?DisplayHeader=Yes\&SurveylD=108 (1 of 10) [11/10/2008 5:18:21 PM]

2. A syllabus was provided that clearly identified the course material.

|  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: |
| Always True |  | $\mathbf{8 3}$ | $\mathbf{8 1 \%}$ |
| Often True |  | $\mathbf{1 0}$ | $\mathbf{1 0 \%}$ |
| Sometimes True |  |  | $\mathbf{6}$ |


| Seldom True |  | $\mathbf{2}$ | $\mathbf{2 \%}$ |  |
| :--- | :--- | :---: | :---: | :---: |
| Never True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Not Applicable |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |  |
|  | Total Respondents | $\mathbf{1 0 2}$ |  |  |
|  | (skipped this question) | $\mathbf{1}$ |  |  |

3. This course was well organized.

|  |  | Response Total | Response Percent |
| :---: | :---: | :---: | :---: |
| Always True |  | 67 | 65\% |
| Often True |  | 16 | 16\% |
| Sometimes True |  | 17 | 17\% |
| Seldom True | - | 2 | 2\% |
| Never True | - | 1 | 1\% |
| Not Applicable |  | 0 | 0\% |
| Total Respondents |  |  | 103 |

4. The instructor clearly outlined the grading requirements of this course.

|  |  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  |  | $\mathbf{7 8}$ | $\mathbf{7 6 \%}$ |
| Always True |  |  | $\mathbf{1 6}$ | $\mathbf{1 6 \%}$ |
| Often True |  |  | $\mathbf{6}$ | $\mathbf{6 \%}$ |
| Sometimes True |  |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
| Seldom True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Never True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Not Applicable |  | Total Respondents | $\mathbf{1 0 3}$ |  |
|  |  |  |  |  |

5. The instructor clearly described the work required of students.

|  |  | Response <br> Response |
| :--- | :--- | :---: | :---: |
| Rercent |  |  |$|$


| Seldom True |  |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Never True |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |  |
| Not Applicable |  | Total Respondents | $\mathbf{1 0 3}$ |  |
|  |  | $\mathbf{0}$ |  |  |

6. The importance and significance of the subject matter was apparent.

|  |  | Response Total | Response Percent |
| :---: | :---: | :---: | :---: |
| Always True |  | 67 | 65\% |
| Often True |  | 20 | 19\% |
| Sometimes True |  | 14 | 14\% |
| Seldom True | - | 2 | 2\% |
| Never True |  | 0 | 0\% |
| Not Applicable |  | 0 | 0\% |
| Total Respondents |  |  | 103 |

7. The instructor explained the course materials clearly.

|  |  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  |  | $\mathbf{6 9}$ | $\mathbf{6 7 \%}$ |
| Often True |  |  | $\mathbf{1 7}$ | $\mathbf{1 7 \%}$ |
| Sometimes True |  |  | $\mathbf{1 2}$ | $\mathbf{1 2 \%}$ |
| Seldom True |  |  | $\mathbf{4}$ | $\mathbf{4 \%}$ |
| Never True |  |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |
| Not Applicable |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |  |
|  |  | Total Respondents | $\mathbf{1 0 3}$ |  |

8. The instructor kept you aware of your own progress in the course.

|  |  | Response <br> Total | Response <br> Percent |  |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  | $\mathbf{6 5}$ | $\mathbf{6 3 \%}$ |  |
| Often True |  |  | $\mathbf{2 2}$ | $\mathbf{2 1 \%}$ |
| Sometimes True |  | $\mathbf{1 3}$ | $\mathbf{1 3 \%}$ |  |
| Seldom True |  |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |


| Never True |  |  | $\mathbf{2}$ |
| :--- | :--- | :--- | :--- |
| Not Applicable |  | $\mathbf{2 \%}$ |  |
|  | Total Respondents | $\mathbf{1 0 3}$ |  |

9. The instructor encouraged critical thinking and analysis.

|  |  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  |  | $\mathbf{7 9}$ | $\mathbf{7 7 \%}$ |
| Often True |  |  | $\mathbf{1 8}$ | $\mathbf{1 7 \%}$ |
| Sometimes True |  | $\mathbf{5}$ | $\mathbf{5 \%}$ |  |
| Seldom True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Never True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Not Applicable |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |  |
|  |  | Total Respondents | $\mathbf{1 0 3}$ |  |

10. The instructor presented materials in a manner which aided student learning.

|  |  |  | Response <br> Response |
| :--- | :--- | :---: | :---: |
| Percent |  |  |  |$|$

11. Examination questions were related to the course materials.

|  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: |
| Always True |  | $\mathbf{7 4}$ | $\mathbf{7 3 \%}$ |
| Often True |  | $\mathbf{1 0}$ | $\mathbf{1 0 \%}$ |
| Sometimes True |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
| Seldom True |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Never True |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |


13. Examinations were graded fairly and impartially.

14. This course has taught me a great deal about the subject matter.

|  |  | Response | Response |
| :--- | :--- | :---: | :---: | :---: |
| Percent |  |  |  |$|$


| Seldom True |  |  | $\mathbf{2}$ | $\mathbf{2 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Never True |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |  |
| Not Applicable |  | Total Respondents | $\mathbf{1 0 3}$ |  |
|  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |  |

15. This course has caused me to want to take another online course.

|  |  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  |  | $\mathbf{6 1}$ | $\mathbf{6 2 \%}$ |
| Often True |  |  | $\mathbf{1 0}$ | $\mathbf{1 0 \%}$ |
| Sometimes True |  |  | $\mathbf{8}$ | $\mathbf{8 \%}$ |
| Seldom True |  |  | $\mathbf{7}$ | $\mathbf{7 \%}$ |
| Never True |  |  | $\mathbf{6}$ | $\mathbf{6 \%}$ |
| Not Applicable |  | Total Respondents | $\mathbf{9 9}$ |  |
|  |  | (skipped this question) | $\mathbf{4}$ |  |
|  |  |  |  |  |

16. This course has caused me to want to take another course from this instructor.

|  |  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  |  | $\mathbf{6 9}$ | $\mathbf{6 8 \%}$ |
| Often True |  |  | $\mathbf{1 1}$ | $\mathbf{1 1 \%}$ |
| Sometimes True |  |  | $\mathbf{8}$ | $\mathbf{8 \%}$ |
| Seldom True |  |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
| Never True |  |  | $\mathbf{7}$ | $\mathbf{7 \%}$ |
| Not Applicable |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |  |
|  |  | Total Respondents | $\mathbf{1 0 1}$ |  |
|  |  | (skipped this question) | $\mathbf{2}$ |  |

17. I found online registration services easy to use.

|  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :---: | :---: |
| Always True |  | $\mathbf{6 0}$ | $\mathbf{5 8 \%}$ |
| Often True |  | $\mathbf{1 5}$ | $\mathbf{1 5 \%}$ |


| Sometimes True |  | $\mathbf{1 7}$ | $\mathbf{1 7 \%}$ |
| :--- | :--- | :---: | :---: |
| Seldom True |  |  | $\mathbf{8}$ |
| Never True |  | $\mathbf{8 \%}$ |  |
| Not Applicable |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |
|  |  | $\mathbf{2}$ | $\mathbf{2 \%}$ |

18. I was able to receive assistance with technology problems.

|  |  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  |  | $\mathbf{4 2}$ | $\mathbf{4 1 \%}$ |
| Often True |  |  | $\mathbf{9}$ | $\mathbf{9 \%}$ |
| Sometimes True |  |  | $\mathbf{1 0}$ | $\mathbf{1 0 \%}$ |
| Seldom True |  |  | $\mathbf{4}$ | $\mathbf{4 \%}$ |
| Never True |  |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
| Not Applicable |  |  | $\mathbf{3 5}$ | $\mathbf{3 4 \%}$ |
|  |  | Total Respondents | $\mathbf{1 0 3}$ |  |

19. I found the suggested procedures given in the technical introduction on the Web site easy to use and helpful.

|  |  | Response Total | Response Percent |
| :---: | :---: | :---: | :---: |
| Always True |  | 39 | 38\% |
| Often True |  | 26 | 25\% |
| Sometimes True |  | 9 | 9\% |
| Seldom True |  | 4 | 4\% |
| Never True |  | 0 | 0\% |
| Not Applicable |  | 25 | 24\% |
| Total Respondents |  |  | 103 |

20. The information about logons, passwords and class access were clear.

|  |  | Response Total | Response Percent |
| :---: | :---: | :---: | :---: |
| Always True |  | 67 | 66\% |
| Often True |  | 25 | 25\% |
| Sometimes True | $\square$ | 6 | 6\% |


| Seldom True |  | $\mathbf{1}$ | $\mathbf{1 \%}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Never True |  |  | $\mathbf{0}$ | $\mathbf{0 \%}$ |
| Not Applicable | $\square$ |  | $\mathbf{3}$ | $\mathbf{3 \%}$ |
|  |  | Total Respondents | $\mathbf{1 0 2}$ |  |
|  | (skipped this question) | $\mathbf{1}$ |  |  |

21. The time spent on course work for this course was about the same as other college courses I have taken.

|  |  |  | Response <br> Total | Response <br> Percent |
| :--- | :--- | :---: | :---: | :---: |
| Always True |  | $\mathbf{4 4}$ | $\mathbf{4 3 \%}$ |  |
| Often True |  |  | $\mathbf{3 3}$ | $\mathbf{3 2 \%}$ |
| Sometimes True |  |  | $\mathbf{1 2}$ | $\mathbf{1 2 \%}$ |
| Seldom True |  |  | $\mathbf{5}$ | $\mathbf{5 \%}$ |
| Never True |  |  | $\mathbf{6}$ | $\mathbf{6 \%}$ |
| Not Applicable | $\square$ | Total Respondents | $\mathbf{1 0 2}$ |  |
|  |  | (skipped this question) | $\mathbf{1}$ |  |

22. I was able to obtain course materials and books in a timely manner.

23. The instructor responded in a timely manner to email or voice mail messages.

|  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :---: | :---: |
| Always True |  | $\mathbf{7 5}$ | $\mathbf{7 3 \%}$ |
| Often True |  | $\mathbf{1 5}$ | $\mathbf{1 5 \%}$ |


| Sometimes True |  | 8 | 8\% |
| :---: | :---: | :---: | :---: |
| Seldom True | - | 1 | 1\% |
| Never True |  | 4 | 4\% |
| Not Applicable |  | 0 | 0\% |
| Total Respondents |  |  | 103 |

24. I felt connected to other students taking this course.

|  |  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :--- | :---: | :---: |
| Always True |  |  | $\mathbf{3 1}$ | $\mathbf{3 0 \%}$ |
| Often True |  |  | $\mathbf{2 6}$ | $\mathbf{2 5 \%}$ |
| Sometimes True |  |  | $\mathbf{2 8}$ | $\mathbf{2 7 \%}$ |
| Seldom True |  |  | $\mathbf{1 1}$ | $\mathbf{1 1 \%}$ |
| Never True |  |  | $\mathbf{5}$ | $\mathbf{5 \%}$ |
| Not Applicable |  |  | $\mathbf{2}$ | $\mathbf{2 \%}$ |
|  |  | Total Respondents | $\mathbf{1 0 3}$ |  |

25. If this course had not been offered in this mode, I would have traveled to a college campus to take the course.

|  |  |  | Response <br> Response <br> Percent |  |
| :--- | :--- | :--- | :---: | :---: |
| Always True |  |  | $\mathbf{2 8}$ | $\mathbf{2 7 \%}$ |
| Often True |  |  | $\mathbf{1 5}$ | $\mathbf{1 5 \%}$ |
| Sometimes True |  |  | $\mathbf{1 6}$ | $\mathbf{1 6 \%}$ |
| Seldom True |  |  | $\mathbf{1 1}$ | $\mathbf{1 1 \%}$ |
| Never True |  |  | $\mathbf{2 9}$ | $\mathbf{2 8 \%}$ |
| Not Applicable |  |  | $\mathbf{4}$ | $\mathbf{4 \%}$ |
|  |  | Total Respondents | $\mathbf{1 0 3}$ |  |

26. Please give us any comments you think would be beneficial to improving the quality of this course.

| View responses to this question | view |
| ---: | :---: |
| Total Respondents | $\mathbf{4 8}$ |
| (skipped this question) | 55 |

