

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

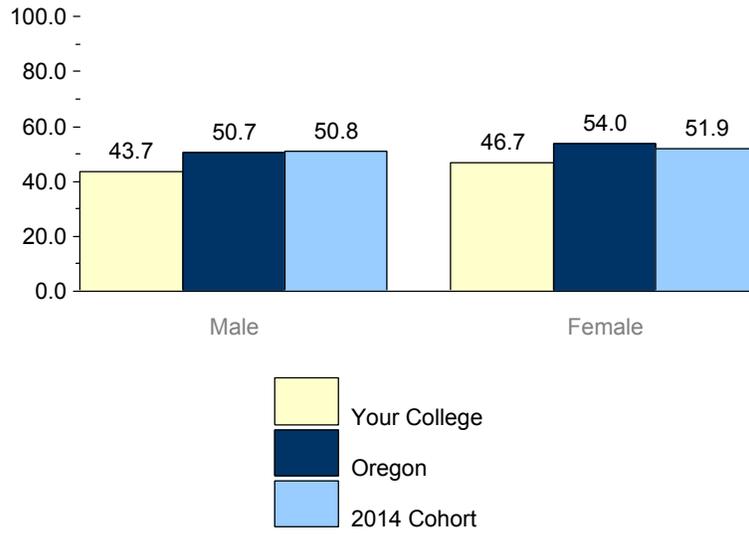
Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Male	43.7	50.7	-7.0	50.8	-7.1
	Female	46.7	54.0	-7.3	51.9	-5.2
Student Effort	Male	44.2	49.7	-5.5	49.5	-5.4
	Female	55.0	57.8	-2.8	55.0	0.0
Academic Challenge	Male	42.1	48.9	-6.7	49.1	-6.9
	Female	49.5	55.3	-5.8	54.3	-4.8
Student-Faculty Interaction	Male	39.8	47.9	-8.1	48.9	-9.0
	Female	50.1	53.8	-3.8	51.5	-1.5
Support for Learners	Male	38.3	45.3	-7.0	48.8	-10.4
	Female	43.9	49.9	-6.0	51.1	-7.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Sex
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Male	2.94	3.15		3.14	
		Female	3.36	3.19		3.15	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Male	1.60	2.05	-0.52**	2.07	-0.49**
		Female	1.94	2.09		2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Male	2.25	2.59	-0.39**	2.56	
		Female	2.06	2.64	-0.66**	2.54	-0.48**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Male	1.83	1.90		1.85	
		Female	1.61	2.02	-0.44**	1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Male	1.49	1.49		1.46	
		Female	1.19	1.38		1.34	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Male	1.33	1.29		1.31	
		Female	1.30	1.29		1.32	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Male	2.56	2.58		2.52	
		Female	2.95	2.83		2.70	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	18	1.3	812	1.4
		Sometimes	37	39.6	318	23.1	13,491	22.6
		Often	25	27.2	482	35.0	21,899	36.7
		Very often	31	33.2	560	40.6	23,540	39.4
		Total	93	100.0	1,377	100.0	59,743	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	51	54.8	391	28.5	18,011	30.3
		Sometimes	31	33.4	611	44.4	24,334	40.9
		Often	8	8.7	284	20.6	12,141	20.4
		Very often	3	3.1	89	6.5	5,041	8.5
		Total	93	100.0	1,376	100.0	59,528	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	31.1	126	9.2	6,627	11.2
		Sometimes	25	27.0	514	37.4	22,538	38.1
		Often	26	28.0	537	39.1	20,020	33.8
		Very often	13	13.9	197	14.3	9,993	16.9
		Total	93	100.0	1,374	100.0	59,178	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	43	48.0	531	38.6	24,548	41.3
		Sometimes	25	27.4	528	38.4	22,460	37.8
		Often	16	17.9	234	17.0	8,885	15.0
		Very often	6	6.6	83	6.0	3,488	5.9
		Total	90	100.0	1,375	100.0	59,381	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	64	69.4	877	63.8	39,661	66.7
		Sometimes	14	14.9	374	27.2	14,013	23.6
		Often	12	12.6	79	5.7	3,802	6.4
		Very often	3	3.1	46	3.3	1,975	3.3
		Total	93	100.0	1,376	100.0	59,451	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	67	77.3	1,060	77.8	45,899	77.5
		Sometimes	15	17.5	238	17.5	9,526	16.1
		Often	0	N/A	41	3.0	2,639	4.5
		Very often	5	5.2	24	1.7	1,161	2.0
		Total	87	100.0	1,363	100.0	59,225	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	19	20.3	159	11.6	7,505	12.6
		Sometimes	29	30.9	528	38.4	23,475	39.5
		Often	20	21.8	415	30.2	18,458	31.0
		Very often	25	27.0	273	19.9	10,045	16.9
		Total	93	100.0	1,375	100.0	59,483	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

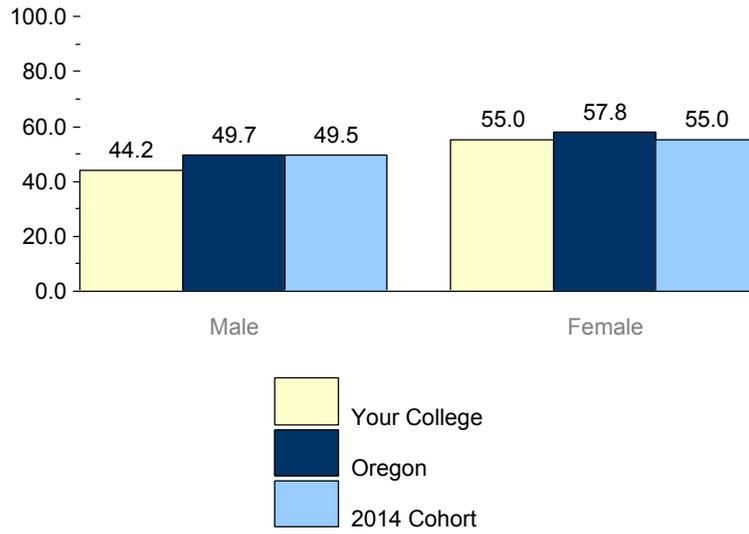
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	11	0.6	1,471	1.5
		Sometimes	11	15.1	459	23.8	23,812	23.9
		Often	24	34.2	611	31.7	32,880	32.9
		Very often	36	50.7	848	44.0	41,634	41.7
		Total	71	100.0	1,929	100.0	99,797	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	27	38.0	555	28.9	30,166	30.4
		Sometimes	26	37.3	803	41.8	38,140	38.4
		Often	12	17.3	404	21.0	20,648	20.8
		Very often	5	7.5	158	8.2	10,352	10.4
		Total	70	100.0	1,921	100.0	99,305	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	27	37.6	147	7.7	12,463	12.6
		Sometimes	21	29.2	704	37.0	37,618	38.2
		Often	16	23.2	742	39.1	31,569	32.0
		Very often	7	10.1	308	16.2	16,925	17.2
		Total	71	100.0	1,901	100.0	98,576	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	41	59.7	608	31.8	38,322	38.7
		Sometimes	16	23.3	798	41.8	36,805	37.2
		Often	9	12.8	357	18.7	15,882	16.1
		Very often	3	4.2	147	7.7	7,916	8.0
		Total	69	100.0	1,909	100.0	98,925	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	60	84.9	1,395	72.4	74,992	75.5
		Sometimes	9	12.1	390	20.2	17,474	17.6
		Often	1	2.0	89	4.6	4,195	4.2
		Very often	1	1.0	54	2.8	2,603	2.6
		Total	71	100.0	1,928	100.0	99,265	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	54	75.8	1,494	78.3	76,004	77.1
		Sometimes	13	18.1	308	16.2	15,855	16.1
		Often	4	6.0	69	3.6	4,393	4.5
		Very often	0	N/A	35	1.9	2,385	2.4
		Total	71	100.0	1,908	100.0	98,637	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	2	3.4	125	6.5	9,700	9.8
		Sometimes	22	31.2	616	32.0	34,774	35.0
		Often	23	32.9	638	33.1	30,821	31.0
		Very often	23	32.5	545	28.3	24,028	24.2
		Total	71	100.0	1,924	100.0	99,323	100.0

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Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Male	2.03	2.47	-0.43**	2.40	-0.35**
		Female	2.55	2.71		2.59	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Male	2.29	2.76	-0.50**	2.69	-0.41**
		Female	2.78	2.87		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Male	1.61	1.80		1.73	
		Female	1.90	1.71		1.65	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Male	2.21	2.08		2.09	
		Female	2.24	2.15		2.16	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Male	2.25	2.40		2.12	
		Female	2.62	2.72		2.38	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Male	1.67	1.57		1.53	
		Female	1.85	1.71		1.61	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Male	1.83	1.74		1.76	
		Female	2.12	1.84		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Male	1.73	1.95		2.04	
		Female	1.97	2.06		2.08	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	39	43.5	277	20.2	13,629	23.0
		Sometimes	21	23.0	422	30.8	18,286	30.8
		Often	18	20.3	428	31.2	17,522	29.6
		Very often	12	13.2	244	17.8	9,848	16.6
		Total	90	100.0	1,371	100.0	59,285	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	34	37.7	131	9.5	7,164	12.1
		Sometimes	16	17.4	391	28.5	16,995	28.7
		Often	21	23.2	527	38.5	22,200	37.4
		Very often	20	21.6	322	23.5	12,929	21.8
		Total	90	100.0	1,371	100.0	59,287	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	45	48.3	460	33.6	23,546	39.7
		Sometimes	40	43.4	759	55.5	29,756	50.2
		Often	6	6.7	116	8.5	4,259	7.2
		Very often	1	1.5	32	2.4	1,701	2.9
		Total	93	100.0	1,367	100.0	59,261	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	30	33.2	415	30.7	15,840	26.8
		1 to 4	34	37.1	607	45.0	29,390	49.8
		5 to 10	11	12.4	195	14.4	8,562	14.5
		11 to 20	10	10.5	71	5.3	2,936	5.0
		More than 20	6	6.8	62	4.6	2,282	3.9
		Total	91	100.0	1,350	100.0	59,011	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	2.6	18	1.3	831	1.4
		1-5 hours	34	37.1	350	26.0	20,759	35.2
		6-10 hours	21	23.0	411	30.5	17,938	30.4
		11-20 hours	19	20.4	313	23.2	12,276	20.8
		21-30 hours	4	3.9	150	11.1	4,521	7.7
		More than 30 hours	12	13.1	106	7.9	2,649	4.5
		Total	91	100.0	1,348	100.0	58,974	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	29	30.9	334	24.7	14,561	25.4
		Rarely/Never	35	38.0	572	42.3	25,607	44.6
		Sometimes	15	15.7	314	23.2	11,954	20.8
		Often	14	15.4	132	9.8	5,296	9.2
		Total	93	100.0	1,351	100.0	57,417	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	31	33.7	294	21.7	12,378	21.6
		Rarely/Never	30	32.1	504	37.3	20,710	36.1
		Sometimes	12	13.1	327	24.2	14,327	25.0
		Often	20	21.1	227	16.8	9,914	17.3
		Total	93	100.0	1,352	100.0	57,330	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	28	30.3	229	16.9	8,355	14.5
		Rarely/Never	32	34.5	375	27.7	14,869	25.8
		Sometimes	18	19.7	427	31.6	17,482	30.4
		Often	14	15.5	321	23.8	16,825	29.2
		Total	92	100.0	1,352	100.0	57,532	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	18	25.5	288	15.0	18,667	18.8
		Sometimes	13	17.8	506	26.4	26,709	27.0
		Often	23	32.5	604	31.5	29,864	30.2
		Very often	17	24.2	520	27.1	23,809	24.0
		Total	71	100.0	1,918	100.0	99,048	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	20.5	182	9.5	11,092	11.2
		Sometimes	11	16.7	460	24.0	25,285	25.5
		Often	19	27.1	699	36.5	35,238	35.6
		Very often	25	35.8	575	30.0	27,403	27.7
		Total	69	100.0	1,916	100.0	99,018	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	23	32.5	747	38.9	44,696	45.2
		Sometimes	37	52.4	1,019	53.1	46,387	46.9
		Often	5	7.4	113	5.9	5,411	5.5
		Very often	5	7.7	40	2.1	2,345	2.4
		Total	71	100.0	1,919	100.0	98,839	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	17	23.5	512	26.9	25,601	25.9
		1 to 4	33	47.0	892	47.0	48,024	48.7
		5 to 10	11	15.4	291	15.3	14,076	14.3
		11 to 20	7	9.7	103	5.4	5,558	5.6
		More than 20	3	4.4	102	5.4	5,434	5.5
		Total	71	100.0	1,900	100.0	98,693	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	3.4	13	0.7	588	0.6
		1-5 hours	13	18.8	343	18.1	27,592	28.0
		6-10 hours	22	31.6	509	26.8	29,295	29.7
		11-20 hours	11	15.1	522	27.5	23,291	23.6
		21-30 hours	15	21.1	322	16.9	11,190	11.3
		More than 30 hours	7	10.1	191	10.0	6,733	6.8
		Total	71	100.0	1,899	100.0	98,689	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	23	33.2	400	21.4	22,962	23.9
		Rarely/Never	18	25.1	718	38.4	40,091	41.8
		Sometimes	19	26.8	464	24.8	21,294	22.2
		Often	10	14.9	286	15.3	11,540	12.0
		Total	70	100.0	1,869	100.0	95,888	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

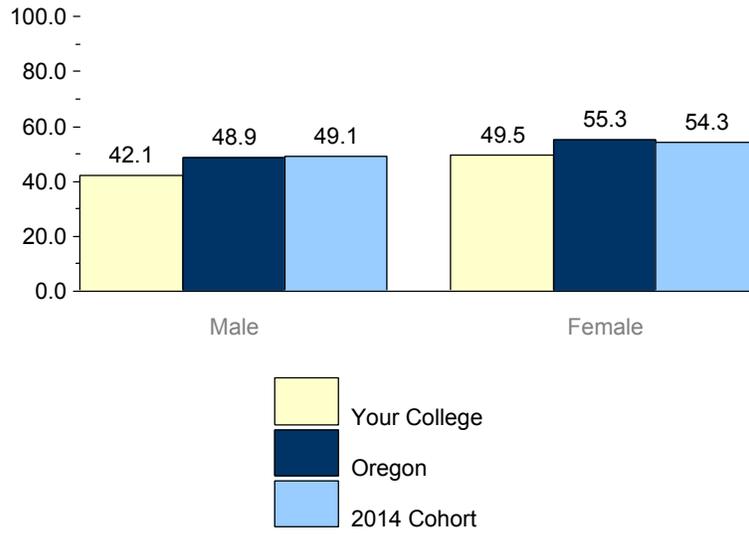
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	16	23.4	399	21.4	21,665	22.6
		Rarely/Never	14	19.3	633	33.9	33,185	34.7
		Sometimes	20	28.8	435	23.3	22,293	23.3
		Often	20	28.5	398	21.3	18,575	19.4
		Total	70	100.0	1,865	100.0	95,718	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	19	27.5	295	15.7	13,391	13.9
		Rarely/Never	15	21.4	478	25.4	24,059	25.0
		Sometimes	22	31.9	531	28.2	27,796	28.9
		Often	14	19.3	579	30.7	30,875	32.1
		Total	70	100.0	1,884	100.0	96,120	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Sex
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Male	2.36	2.50		2.56	
		Female	2.50	2.80		2.76	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Male	2.92	2.99		2.98	
		Female	2.97	3.01		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Male	2.73	2.75		2.75	
		Female	2.87	2.89		2.90	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Male	2.44	2.61		2.61	
		Female	2.69	2.64		2.63	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Male	2.53	2.75		2.75	
		Female	2.67	2.77		2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Male	2.67	2.83		2.86	
		Female	2.86	2.91		2.94	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Male	2.64	2.94		2.79	
		Female	2.99	3.15		3.00	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Male	2.61	2.90		2.72	
		Female	3.09	3.12		2.81	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Male	4.78	5.01		5.04	
		Female	4.87	5.38		5.39	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Male	2.89	3.05		3.04	
		Female	2.92	3.22		3.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	18	19.3	170	12.4	6,410	10.8
		Sometimes	35	37.5	532	38.9	22,469	37.9
		Often	29	31.4	477	34.9	21,343	36.0
		Very often	11	11.8	189	13.8	9,046	15.3
		Total	93	100.0	1,369	100.0	59,268	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	7.9	46	3.3	2,044	3.4
		Some	21	23.0	294	21.4	13,728	23.1
		Quite a bit	35	38.8	662	48.1	27,166	45.7
		Very much	27	30.3	373	27.2	16,514	27.8
		Total	90	100.0	1,375	100.0	59,453	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	5	6.0	79	5.8	4,177	7.1
		Some	36	39.4	459	33.6	18,926	32.0
		Quite a bit	28	30.1	557	40.7	23,368	39.5
		Very much	23	24.6	273	19.9	12,758	21.5
		Total	92	100.0	1,368	100.0	59,229	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	12	13.4	166	12.1	6,800	11.5
		Some	44	47.6	442	32.3	20,603	34.8
		Quite a bit	19	20.6	518	37.8	20,758	35.0
		Very much	17	18.5	245	17.8	11,094	18.7
		Total	93	100.0	1,371	100.0	59,254	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	9.8	108	7.9	4,901	8.2
		Some	42	45.5	446	32.3	18,501	31.1
		Quite a bit	24	26.2	509	37.0	22,377	37.7
		Very much	17	18.5	315	22.8	13,627	22.9
		Total	93	100.0	1,378	100.0	59,406	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	10.1	104	7.6	4,369	7.3
		Some	34	37.1	404	29.4	16,354	27.4
		Quite a bit	27	29.0	485	35.3	22,233	37.3
		Very much	22	23.8	382	27.8	16,660	27.9
		Total	92	100.0	1,376	100.0	59,615	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	12	13.2	37	2.7	1,783	3.0
		1 to 4	40	44.5	511	37.9	27,368	46.3
		5 to 10	18	20.0	437	32.4	16,729	28.3
		11 to 20	9	9.7	230	17.1	7,571	12.8
		More than 20	11	12.6	134	9.9	5,609	9.5
		Total	91	100.0	1,349	100.0	59,061	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	34	37.4	149	11.0	8,343	14.1
		1 to 4	13	14.4	407	30.1	19,767	33.5
		5 to 10	14	15.4	379	28.1	16,413	27.8
		11 to 20	14	15.4	256	19.0	9,103	15.4
		More than 20	16	17.5	160	11.8	5,342	9.1
		Total	91	100.0	1,350	100.0	58,969	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	10	11.8	23	1.8	735	1.3
		(2)	3	3.8	30	2.3	1,270	2.3
		(3)	4	4.7	69	5.3	3,142	5.6
		(4)	10	12.9	275	21.2	11,785	20.9
		(5)	21	26.5	414	31.9	18,786	33.3
		(6)	17	21.5	362	27.9	14,139	25.1
		(7) Extremely challenging	15	18.8	123	9.5	6,573	11.6
		Total	81	100.0	1,298	100.0	56,430	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	6.0	37	2.8	1,885	3.2
		Some	26	29.0	272	20.1	12,217	20.7
		Quite a bit	32	34.7	633	46.8	26,417	44.7
		Very much	28	30.3	411	30.4	18,543	31.4
		Total	91	100.0	1,353	100.0	59,063	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	15	21.2	124	6.5	7,828	7.9
		Sometimes	16	22.5	565	29.6	30,933	31.3
		Often	30	41.9	780	40.9	37,140	37.6
		Very often	10	14.4	437	22.9	22,898	23.2
		Total	71	100.0	1,906	100.0	98,799	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	4.4	63	3.3	3,846	3.9
		Some	19	26.8	427	22.2	22,709	22.9
		Quite a bit	26	36.2	870	45.1	41,316	41.6
		Very much	23	32.5	568	29.5	31,418	31.6
		Total	71	100.0	1,928	100.0	99,289	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	4	5.4	87	4.5	5,640	5.7
		Some	19	26.8	552	28.8	26,647	26.9
		Quite a bit	31	43.6	767	40.1	38,629	39.0
		Very much	17	24.2	509	26.6	28,126	28.4
		Total	71	100.0	1,915	100.0	99,042	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	9	12.8	186	9.7	12,854	13.0
		Some	19	26.8	688	35.9	32,319	32.7
		Quite a bit	28	39.3	673	35.1	32,515	32.9
		Very much	15	21.1	369	19.3	21,263	21.5
		Total	71	100.0	1,916	100.0	98,950	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	17.5	142	7.4	8,242	8.3
		Some	15	21.5	622	32.4	29,028	29.3
		Quite a bit	27	37.9	685	35.7	35,095	35.4
		Very much	16	23.2	470	24.5	26,783	27.0
		Total	71	100.0	1,919	100.0	99,148	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	10	14.4	137	7.1	6,762	6.8
		Some	13	18.1	488	25.3	25,150	25.3
		Quite a bit	25	34.9	716	37.2	34,957	35.1
		Very much	23	32.5	586	30.4	32,669	32.8
		Total	71	100.0	1,926	100.0	99,538	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

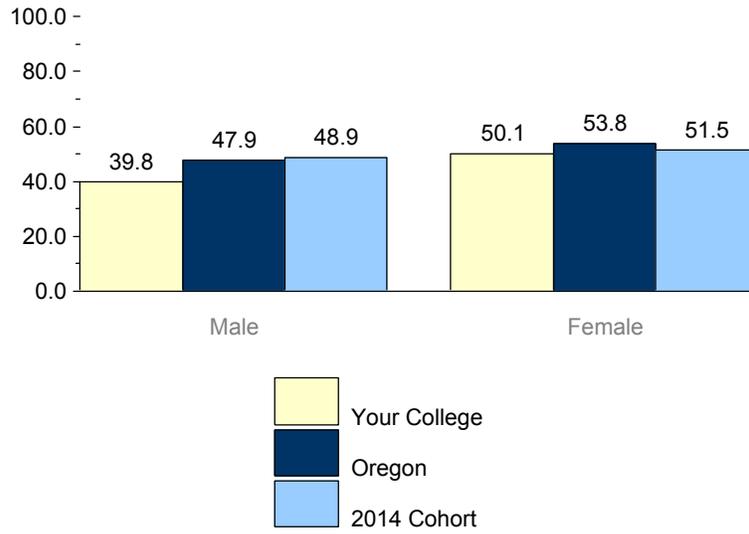
[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	7.7	40	2.1	2,346	2.4
		1 to 4	26	36.9	589	31.1	40,168	40.7
		5 to 10	13	17.8	603	31.8	26,561	26.9
		11 to 20	17	23.8	368	19.4	14,738	14.9
		More than 20	10	13.8	297	15.6	14,892	15.1
		Total	71	100.0	1,897	100.0	98,705	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	13	18.8	146	7.7	10,865	11.0
		1 to 4	12	17.5	479	25.2	33,233	33.7
		5 to 10	13	17.8	583	30.7	28,595	29.0
		11 to 20	20	27.5	383	20.2	15,891	16.1
		More than 20	13	18.4	309	16.3	10,067	10.2
		Total	71	100.0	1,900	100.0	98,651	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	7.9	7	0.4	579	0.6
		(2)	0	N/A	20	1.1	1,078	1.2
		(3)	6	10.3	58	3.2	2,999	3.2
		(4)	11	19.1	274	15.0	15,301	16.3
		(5)	13	22.2	586	32.0	27,909	29.8
		(6)	13	22.2	583	31.9	27,802	29.7
		(7) Extremely challenging	11	18.2	300	16.4	17,936	19.2
		Total	60	100.0	1,829	100.0	93,603	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	10.1	52	2.7	2,297	2.3
		Some	18	24.8	263	13.8	14,870	15.1
		Quite a bit	20	28.2	791	41.7	38,507	39.0
		Very much	26	36.9	791	41.7	43,028	43.6
		Total	71	100.0	1,897	100.0	98,702	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Nontraditional-Age - Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Male	2.34	2.71	-0.38**	2.68	-0.35**
		Female	2.66	3.07	-0.43**	2.96	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Male	2.35	2.54		2.54	
		Female	2.72	2.74		2.69	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Male	1.79	2.11	-0.38**	2.09	
		Female	2.30	2.31		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Male	1.79	1.88		1.85	
		Female	1.83	1.83		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Male	2.53	2.73		2.76	
		Female	2.74	2.84		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Male	1.43	1.44		1.48	
		Female	1.40	1.35		1.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	21	22.3	142	10.4	5,837	9.8
		Sometimes	39	42.5	440	32.3	20,930	35.3
		Often	13	13.7	453	33.2	18,781	31.7
		Very often	20	21.5	328	24.0	13,714	23.1
		Total	92	100.0	1,363	100.0	59,261	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	22	23.9	120	8.7	5,174	8.7
		Sometimes	34	36.8	603	43.9	26,152	44.1
		Often	18	19.8	442	32.2	18,979	32.0
		Very often	18	19.5	208	15.1	9,057	15.3
		Total	93	100.0	1,373	100.0	59,363	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	47	52.7	324	23.7	15,919	26.9
		Sometimes	25	27.4	662	48.5	26,953	45.5
		Often	7	8.2	278	20.4	11,527	19.5
		Very often	10	11.7	101	7.4	4,816	8.1
		Total	90	100.0	1,366	100.0	59,215	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	42	45.0	503	36.7	23,495	39.7
		Sometimes	38	40.6	596	43.6	24,345	41.1
		Often	4	4.6	201	14.7	8,275	14.0
		Very often	9	9.8	68	5.0	3,054	5.2
		Total	93	100.0	1,369	100.0	59,169	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	28.5	94	6.9	3,586	6.0
		Sometimes	13	14.5	436	31.8	18,798	31.7
		Often	30	32.9	587	42.8	25,419	42.9
		Very often	22	24.1	255	18.6	11,515	19.4
		Total	92	100.0	1,372	100.0	59,317	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	65	70.2	916	67.2	38,559	65.4
		Sometimes	19	20.1	323	23.7	14,149	24.0
		Often	6	6.4	99	7.2	4,600	7.8
		Very often	3	3.3	27	1.9	1,667	2.8
		Total	93	100.0	1,364	100.0	58,975	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

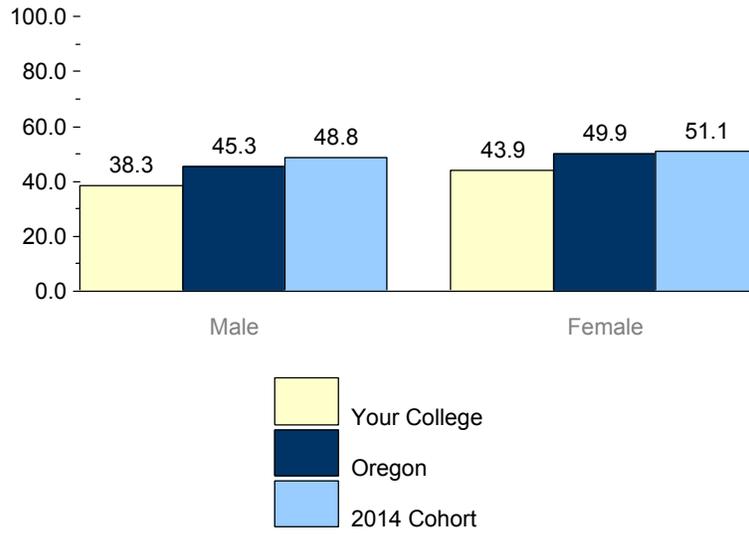
[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	16	22.2	93	4.9	5,579	5.6
		Sometimes	14	19.1	453	23.7	27,594	27.9
		Often	21	29.2	586	30.6	30,558	30.9
		Very often	21	29.5	781	40.8	35,216	35.6
		Total	71	100.0	1,914	100.0	98,948	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	12	16.8	130	6.8	6,917	7.0
		Sometimes	14	19.8	719	37.4	39,333	39.7
		Often	27	37.9	603	31.3	30,537	30.8
		Very often	18	25.5	471	24.5	22,235	22.5
		Total	71	100.0	1,922	100.0	99,022	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	28.8	347	18.2	24,537	24.8
		Sometimes	20	28.5	878	45.9	44,838	45.4
		Often	18	26.4	434	22.7	18,932	19.2
		Very often	11	16.3	252	13.2	10,445	10.6
		Total	69	100.0	1,911	100.0	98,751	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	33	47.5	768	40.2	43,974	44.6
		Sometimes	18	26.1	792	41.4	37,524	38.0
		Often	16	22.0	254	13.3	11,533	11.7
		Very often	3	4.4	98	5.1	5,639	5.7
		Total	70	100.0	1,911	100.0	98,670	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	13	18.4	91	4.8	5,673	5.7
		Sometimes	12	17.7	568	29.6	29,854	30.2
		Often	24	35.1	818	42.7	39,772	40.2
		Very often	20	28.8	440	22.9	23,634	23.9
		Total	69	100.0	1,918	100.0	98,932	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	53	77.4	1,424	75.2	72,213	73.7
		Sometimes	8	11.8	328	17.3	17,372	17.7
		Often	3	4.2	91	4.8	5,735	5.9
		Very often	5	6.6	51	2.7	2,653	2.7
		Total	69	100.0	1,893	100.0	97,973	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Sex
 [Weighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex

[Weighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Male	2.66	3.05	-0.46**	3.05	-0.45**
		Female	2.89	3.10		3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Male	2.30	2.44		2.53	
		Female	2.24	2.58		2.60	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Male	1.86	1.88		1.94	
		Female	1.89	1.91		1.98	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Male	2.05	2.04		2.13	
		Female	1.90	2.10		2.18	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Male	1.85	2.40	-0.52**	2.51	-0.58**
		Female	2.29	2.58		2.62	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Male	1.62	1.77		1.78	
		Female	2.11	1.97		1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	Male	1.28	1.39		1.45	
		Female	1.51	1.46		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Male Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	21.4	57	4.2	2,410	4.1
		Some	17	18.5	246	18.1	11,959	20.3
		Quite a bit	30	32.4	630	46.5	24,868	42.2
		Very much	25	27.7	421	31.1	19,719	33.4
		Total	91	100.0	1,353	100.0	58,957	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	21	22.5	247	18.5	10,440	17.8
		Some	35	38.6	474	35.6	18,886	32.2
		Quite a bit	23	25.6	383	28.7	17,148	29.2
		Very much	12	13.3	229	17.1	12,158	20.7
		Total	91	100.0	1,334	100.0	58,631	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	41	44.4	546	41.1	23,716	40.4
		Some	27	29.2	479	36.1	20,170	34.4
		Quite a bit	20	22.2	225	16.9	9,507	16.2
		Very much	4	4.2	79	5.9	5,277	9.0
		Total	91	100.0	1,328	100.0	58,671	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	34	37.6	408	30.9	17,006	29.1
		Some	22	24.5	545	41.2	22,919	39.3
		Quite a bit	30	32.9	279	21.1	12,345	21.1
		Very much	5	5.0	89	6.7	6,114	10.5
		Total	91	100.0	1,322	100.0	58,384	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	46	50.4	327	24.6	13,865	23.7
		Some	23	25.1	392	29.5	15,113	25.8
		Quite a bit	12	13.3	361	27.1	15,599	26.6
		Very much	10	11.2	250	18.8	13,958	23.8
		Total	91	100.0	1,330	100.0	58,534	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	21	22.1	114	8.4	4,689	8.0
		Rarely/Never	39	41.9	463	33.9	20,100	34.5
		Sometimes	22	23.9	614	44.9	25,335	43.5
		Often	11	12.1	175	12.8	8,145	14.0
		Total	93	100.0	1,366	100.0	58,270	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	34	37.3	322	23.7	11,898	20.5
		Rarely/Never	43	46.6	686	50.6	28,745	49.6
		Sometimes	13	14.5	290	21.4	13,807	23.8
		Often	1	1.6	58	4.3	3,531	6.1
		Total	92	100.0	1,357	100.0	57,982	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Sex: Female Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	8.7	88	4.7	4,313	4.4
		Some	14	19.8	348	18.3	19,266	19.6
		Quite a bit	32	45.0	741	39.1	37,155	37.7
		Very much	19	26.5	720	38.0	37,803	38.4
		Total	71	100.0	1,897	100.0	98,537	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	23	32.2	344	18.3	16,815	17.2
		Some	18	25.8	554	29.4	29,553	30.1
		Quite a bit	20	27.9	525	27.9	27,609	28.2
		Very much	10	14.1	460	24.4	24,065	24.5
		Total	71	100.0	1,883	100.0	98,042	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	33	47.0	802	42.7	40,085	40.9
		Some	20	28.5	618	32.9	31,367	32.0
		Quite a bit	10	13.4	288	15.3	15,642	15.9
		Very much	8	11.1	170	9.1	11,000	11.2
		Total	71	100.0	1,878	100.0	98,094	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	27	38.6	583	31.3	28,559	29.3
		Some	28	39.9	715	38.4	35,863	36.8
		Quite a bit	10	14.8	361	19.4	20,355	20.9
		Very much	5	6.7	202	10.8	12,707	13.0
		Total	71	100.0	1,861	100.0	97,484	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	22	31.2	379	20.1	20,963	21.4
		Some	20	27.5	509	27.0	23,437	24.0
		Quite a bit	16	22.8	515	27.4	24,788	25.3
		Very much	13	18.5	480	25.5	28,638	29.3
		Total	71	100.0	1,883	100.0	97,825	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	17	24.8	90	4.7	6,204	6.4
		Rarely/Never	8	11.5	506	26.7	29,138	29.9
		Sometimes	31	43.7	840	44.4	44,589	45.8
		Often	14	20.0	458	24.2	17,467	17.9
		Total	70	100.0	1,893	100.0	97,397	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	26	37.3	398	21.2	20,078	20.7
		Rarely/Never	23	32.9	915	48.6	47,218	48.7
		Sometimes	20	27.8	452	24.0	23,256	24.0
		Often	1	2.0	116	6.2	6,341	6.5
		Total	70	100.0	1,882	100.0	96,893	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR